State Female Normal School,

FARMVILLE, VIRGINIA.

FIFTEENTH SESSION,

1898-1899.

Government by the people requires intelligence among the people.

EVERETT WADDEY CO., PRS., RICHMOND, VA.

STATE FEMALE NORMAL SCHOOL.

1899.

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State Female Normal School.

IT was not until about thirty years ago that the public mind in Virginia came to connect the stableness of free institutions with the intelligence of the people, and to see that general education is the basis of general thrift. The first Legislature to assemble after the adoption of the *post-bellum* Constitution established (July 11, 1870,) a system of public free schools. For a dozen years or more the conduct of these schools was entrusted to such teaching force as was found ready at hand. In this experimental period nothing was more fully demonstrated than that if the returns were to be in any wise commensurate with the cost and the high mission of the system, some provision must be made for a reliable source of supply for teachers fitted by education and training for their work. To meet this demand the Legislature, in March, 1884, passed an act establishing the *State Female Normal School.* In October of the same year the work of the school was begun, buildings long in use for school purposes having been procured in the town of Farmville.

One hundred and ten students were enrolled the first session. From the outset the school has steadily grown, making necessary, from time to time, the enlargement of its accommodations.

The school is supported by funds from the following sources: (1) *The State Appropriation,* (2) *the Peabody Fund* (used in extending and strengthening the normal work), and (3) *Tuition Fees,* paid by Virginia students in excess of the number to receive free tuition, and by students from other States. It has thus been enabled, from time to time, to extend the course of study, to erect laboratories for the work in physics, chemistry, and biology, with adequate apparatus, and to make the beginning of a good library.

During the fourteen years of its existence the school has sent out 359 graduates, nearly all of whom are, or have been, teachers in the public schools of the State. (See page 31). There have been over two thousand matriculates. Of these a large number (besides those who have graduated) have carried to the different sections of the State some knowledge of the methods and aims of the School. There is hardly a county or city in the State where one of its graduates may not be found, and no section where its influence has not been felt. From all quarters come the most gratifying assurances of the excellence of their work, and of the high esteem in which it is held.

Farmville

is a healthful and pleasant town of about three thousand inhabitants. It is one of the chief tobacco marts of Virginia, having a large export trade. Hampden-Sidney College is near by, and the social life of the town has the advantages that have come of over a hundred years of wholesome college influence. It has good schools and four churches—Baptist, Episcopal, Methodist, and Presbyterian. Its location at the junction of the Farmville and Powhatan railroad with the Norfolk and Western, about midway between Lynchburg and Petersburg, puts it in communication with all parts of the State.

Buildings.

The old buildings with which the school started have all been replaced by new and substantial brick structures. Of these there are now three—

1. *The Main Building*, containing home accommodations for one hundred and fifty-six students, seven class-rooms, the library and reading-room, and the Assembly Hall, with about five hundred seats.
2. *Science Hall*, with four large class-rooms, and the chemical, physical, and biological laboratories.
3. *The Practice School and Office Building*, with class-rooms for a school of eight grades, and the offices of administration.

Library.

The library is valuable in all departments. It is a working library, not large (about four thousand volumes), but it grows with the needs of the school. The literature classes do a prescribed amount of literary work, and its use is encouraged in all departments. It is particularly well equipped in American history, the aim being to excite special interest in this line of study. It has been enriched lately by files of the leading magazines, as well as the purchase of several hundred dollars' worth of books.

The reading-room receives, in addition to daily and weekly papers, about twenty of the leading scientific and literary periodicals. Due prominence is given to the educational journals of the country, and students are referred to, and required to make themselves familiar with, the professional literature of the day as shown in these journals.

Admission of Students.

Two hundred students can be received on State account. These support themselves, but pay no tuition or other school fees. State students are either the regular representatives of counties or cities, or they are persons received as substitutes in place of such representatives as fail to come. Substitutes to fill vacancies thus arising may be received

without regard to their place of residence in the State, or to the number who may already have been received from their county or city. Applications for these vacancies should be sent to the President of the School. But, inasmuch as it cannot be known before the session opens how many vacancies there are to be, he will not be able to give positive assurance of admission before that time. Regular representatives, who give timely notice of their intention to come, will have preference over all others; but those who do not give notice at least thirty days before the session opens must take their chances of getting admission.

All State students are required to sign a pledge that they will teach at least two years in the public schools of Virginia, after leaving the Normal School. While thus teaching they receive pay for their services as other teachers.

Virginia young women in excess of the two hundred receiving free tuition, and applicants from other States, are admitted as pay students, the charge for tuition being thirty dollars for the session.

Applicants must be at least fifteen years of age, of sound health, vigorous intellect, and good character. State students must be recommended by the Superintendent of Schools of the county or city in which they live.

Entrance Examinations.

Literary qualifications for entrance to the first year's work are the following: The ability to read fluently, to write a fair hand, to spell correctly, and to express thoughts in grammatical English; to solve problems of moderate difficulty under all the ordinary rules of arithmetic, and to demonstrate any ordinary arithmetical principle; to locate the principal cities, rivers, and mountains of the world, and to give the boundaries of any specified State of the Union; to analyze any ordinary English sentence, and to correct ungrammatical English; to describe the leading events in the history of the United States.

If preferred, the examination on these subjects may be taken at the hands of the County Superintendent before the student leaves home. Specimen questions are sent to superintendents for this purpose. Those who do not find it convenient to take this examination with the County Superintendent may do so after reaching the school.

Candidates for advanced classes will be examined in the studies required for entrance, and in all studies of the classes previous to the one sought. This examination must be taken after reaching the school.

Applicants for admission to the Senior Course must be thoroughly prepared on the subject-matter of the studies of the public schools in primary and grammar grades.

The course of study being arranged by terms, students may enter at the beginning of either term—in September or in February. Teachers of public schools are admitted on a basis of their licenses,

without tuition fees, and they may, with profit, attend after the close of their own schools. (See *Special Courses*, page 25.)

Prospective students should look carefully into the *Courses* of *Study* outlined hereinafter (page 12), and the detailed statements which follow. Having done this, do not seek to enter a class unless you are reasonably sure that you are prepared for it. Remember, that successful teaching requires complete mastery of the subject-matter of instruction. Without this the freedom essential to real teaching is not possible. Let it be your chief concern to finish the course, not in the shortest time, but with the greatest thoroughness. The calling of a teacher is a high one. It demands high character and high purpose. If you wish to make adequate preparation for its exactions you must have the student spirit, and be able to look with composure and determination to years of earnest and honest toil.

Apportionment and Attendance by Counties.

The following table shows the apportionment of the two hundred State scholarships among the counties and cities, and also the present attendance:

Counties and Cities.	Quota.	Number in Attendance.	Counties and Cities.	Quota.	Number in Attendance.
Accomac	3	5	Clarke	1	3
Albemarle	3	6	Craig	1	0
Alexandria	1	0	Culpeper	2	4
Alexandria County	1	0	Cumberland	1	7
Alleghany	2	1	Danville	1	1
Amelia	1	9	Dickenson	1	0
Amherst	1	1	Dinwiddie	1	5
Appomattox	3	2	Elizabeth City	1	3
Augusta	4	1	Essex	1	0
Bath	1	0	Fairfax	2	2
Bedford	4	1	Fauquier	3	4
Bland	1	1	Floyd	3	0
Botetourt	2	4	Fluvanna	1	0
Bristol	1	0	Franklin	4	1
Brunswick	1	1	Frederick	2	0
Buchanan	2	0	Fredericksburg	1	0
Buckingham	2	8	Giles	2	1
Buena Vista	1	0	Gloucester	1	4
Campbell	2	0	Goochland	1	0
Caroline	2	2	Grayson	2	0
Carroll	3	0	Greene	1	1
Charles City	1	0	Greensville	1	0
Charlotte	1	8	Halifax	3	3
Charlottesville	1	0	Hanover	3	3
Chesterfield	2	2	Henrico	2	0

COUNTIES AND CITIES.	Quota.	Number in Attendance.	COUNTIES AND CITIES.	Quota.	Number in Attendance.
Henry	2	2	Powhatan	1	4
Highland	1	2	Prince Edward	1	37
Isle of Wight	1	3	Prince George	1	0
James City	1	2	Princess Anne	1	2
King and Queen	1	1	Prince William	2	0
King George	1	0	Pulaski	2	5
King William	1	2	Radford	1	2
Lancaster	1	3	Rappahannock	1	1
Lee	3	0	Richmond	6	3
Loudoun	2	3	Richmond County	1	0
Louisa	1	1	Roanoke	2	2
Lunenburg	1	3	Roanoke County	2	4
Lynchburg	2	0	Rockbridge	3	3
Madison	1	1	Rockingham	5	0
Manchester	1	2	Russell	3	0
Mathews	1	7	Scott	3	0
Mecklenburg	2	2	Shenandoah	3	0
Middlesex	1	2	Smyth	2	1
Montgomery	2	2	Southampton	2	2
Nansemond	2	1	Spotsylvania	1	1
Nelson	2	1	Stafford	1	0
New Kent	1	0	Staunton	1	0
Newport News	1	1	Surry	1	1
Norfolk	2	2	Sussex	1	1
Norfolk County	2	5	Tazewell	3	0
Northampton	1	6	Warren	2	0
Northumberland	1	0	Warwick	1	7
Nottoway	1	1	Washington	2	0
Orange	1	2	Westmoreland	1	0
Page	2	0	Williamsburg	1	2
Patrick	2	0	Winchester	1	0
Petersburg	2	2	Wise	1	3
Pittsylvania	2	2	Wythe	1	3
Portsmouth	2	1	York	1	3
			Miss Sales	4	
	65			58	

A Word to County Superintendents.

The *Female Normal School* is supported by the State in order that, through the agency of trained teachers, the large annual appropriation for public schools may be made productive of the best results in promoting the intelligence and prosperity of the people. As all parts of the State must contribute alike to the support of the school, they should all share alike in its benefits. The extent to which this is realized depends largely upon County Superintendents of Education. A glance at the foregoing table will show how unequally the counties are represented in the school. The Co-operation of every superin-

tendent is earnestly desired in securing for every county its just representation. In no way can you render better service to the young women of your county, or more reasonably hope to equip your schools with the kind of teachers essential to their highest efficiency than in seeing that your quota is filled, taking care, at the same time, to recommend only such applicants as come up fully to the requirements. (See under *Admission of Students*, page 6, and *Entrance Examinations*, page 7.)

It is earnestly requested that in connection with the August examinations for teachers examinations be also held for students for the S. F. N. S., and that due notice of the examination be given through the papers. Questions for these examinations will be sent at any time.

Do not hesitate to call upon the President of the school for any service he can render. If you want a good teacher write to him. He may be able to supply your wants exactly. (See *Virginia Normal League*, page 29.)

Aims and Methods.

With our fathers the fundamental maxim of education was: Knowledge is power. So they went to school in those days to get knowledge. The requisite for ideal teaching was the possession of knowledge, with the gift of imparting. The dominant doctrine of the schools to-day is that Education brings power; and knowledge is valued not only for the power it is, but for the power as well which is developed in its acquisition. The new education recognizes the child as a being endowed with marvelous capabilities—faculties weak at first, but susceptible of incalculable development by exercise. The effort involved in this exercise the child himself must make, just as he must himself do the work by which the muscles of his body are made agile and strong. To be wholesome and efficacious the efforts of the child must have proper stimulus and guidance. To furnish these is the function of the teacher. This mission, concerned with that which links man with the immortal and the infinite, is too high and holy to be entrusted to untrained hands. "On earth there is nothing great but man: in man, there is nothing great but mind." If, for the body, we require training and skill in the physician, how much more shall they be required in the teacher charged with the nurture of the mind! Education has come to hold an assured place among the sciences, and in this is found the *raison d'etre* of the Normal School.

The object of the School is to fit students for teaching. It aims to do this—

1. By giving them a thorough and scientific knowledge of the common-school branches, and such knowledge of other subjects embraced in the course of study as the time will allow.

2. By leading them to acquire a clear knowledge of the mental faculties, their laws of operation and growth, and of the processes involved in learning, so that they may be able to train and develop the minds of pupils in accordance with the laws of their nature; to strengthen them in every correct habit of thought, and to present such motives as will lead to the discarding of bad habits of body and mind.

3. By a system of instruction in methods based upon a knowledge of mind, and of the value of each subject taught as a factor in mental development, special attention being given to methods of primary instruction, because primary teaching is deemed the most important and difficult work that the teacher has to do.

4. By having them acquire knowledge of the actual school through systematic observation, and skill in applying educational principles through many weeks of teaching in the Practice School connected with the institution.

5. By striving to develop a nigh order of character, independence, self-control, love of learning, faithfulness to duty, and zeal for teaching.

Though the School is designed for the training of teachers, and all students who graduate are required to take the full teacher's course, yet it is believed to offer superior advantages to those who wish merely to obtain a thoroughly useful education.

COURSES OF STUDY.

NOTE.—The figures following subjects give the number of recitation periods a week—of forty-five minutes each. The aim is to have the class-room work, requiring outside preparation, average about fifteen hours a week.

I.—NORMAL COURSE.

FIRST YEAR—*Section A.*—English, 5; Arithmetic, 5; Geography, 5; U. S. History (and its Eng. relations), 5; Hygiene, 1; Drawing, 2; Music and Physical Culture, 3.

Section B.—English, 5; Latin, 5; Algebra, 5; History (General), 5; Hygiene, 1; Drawing, 2; Music and Physical Culture, 3.

SECOND YEAR—*Section A.*—English, 5; Latin, 5; Algebra, 2; Geometry, 3; Botany, 2; School Organization and Management, 1; Drawing, 2; Music and Physical Culture, 3.

Section B.—English, 4; Latin, 5; Algebra, 3; Geometry, 2; Chemistry, 3; Physics, 3; Drawing 2; Music and Physical Culture, 2.

SENIOR YEAR—(Professional)—*Section A.*—(Methods.)—English, 5; Arithmetic, 5; Geography, 5; History (United States), 3; Civics, 1; Drawing, 2; Music, 2.

Section B.—Arithmetic, 1; Physiology, 4; History of Pedagogy, 2; Science of Education, 2; Psychology, 3; Ethics, 2; Teaching in Practice School and Laboratory work in Biology, 10.

II.—SCIENCE COURSE.

FIRST AND SECOND YEARS—Same as in *Normal Course.* (I.)

JUNIOR YEAR—*Section A.*—English, 5 (or stenography, 5); History (English), 3; Geometry (Plane and Solid), 5; Chemistry (with Laboratory work), 10.

Section B.—English (Literature), 5; Trigonometry (Plane and Spher.), 5; Botany, 3; Physics, 5; Drawing, 2.

SENIOR YEAR—*Sections A and B.*—Same as in Normal Course (I.)

III.—CLASSICAL COURSE.

FIRST, SECOND, AND SENIOR YEARS—Same as in Science Course (II.)

JUNIOR YEAR—*Section A.*—Latin (half-term), 5; Plane Geometry (half-term), 5; French, 5; German, 5; (*or, instead of Modern Languages, Stenography, 5); History (English), 3.

Section B.—Latin, 5; French, 5; German, 5; (*or, instead of Modern Languages, Stenography, 5); English Literature, 5.

*Typewriting accompanies Stenography, taking, at least, equal time additional. The electives of the Junior Year are available for classes of six or more.

DEPARTMENTS OF INSTRUCTION.

English.

GRAMMAR, COMPOSITION, LITERATURE.

Miss Stone, Miss Moffett, Miss Pritchett.

Note.—English Grammar is taught in Section A of the first year for the benefit of students who wish to take that work before applying for positions in the public schools. The formal study of this subject is dropped in Section B of the same year. The principles of Grammar, however, are applied in the correction of common errors, and in the study of punctuation.

First Year—*Section A.*—Five periods a week. *Grammar:* Outline study of the Parts of Speech; Simple, Compound, and Complex Sentences. *Composition:* Oral and written paraphrasing; short, original papers, letter-writing, simple punctuation. *Dictation:* Text-Book. *Hyde.*

Section B.—Five periods a week. Grammar discontinued. *Word Analysis:* Roots, Prefixes, Suffixes. *Common Errors. Punctuation. Composition:* One long paper. Weekly theme on topics taken from work done in other branches on subjects suggested by the experience of the student; oral and written paraphrasing. *Dictation. Spelling.*

Second Year—*Section A.*—Five periods a week. Genung's *Rhetoric* begun. *Composition:* A weekly theme; some extempore writing. Three essays: A long paper based on work done in some other branch, Exposition, Description. *Literature:* Outline study of the best American writers; selections from Longfellow and Irving. *Dictation.*

Section B.—Five periods a week. *Nineteenth Century Literature:* Selections from Poe and Hawthorne; study of a few Poems in Palgrave's "Golden Treasury," Second Series. *Rhetoric:* Figures of Speech, sentence structure, verse structure, diction. *Composition.* Three essays: An original story, Narration, Argument. Text-Book, *Genung.*

Junior Year—*Section A.*—Five periods a week. *Composition.* Four essays. Study of the following from the College Requirement List for 1900: Goldsmith's "Vicar of Wakefield," Scott's "Ivanhoe," De Quincey's "Flight of a Tartar Tribe," Cooper's "Last of the Mohicans," Lowell's "Vision of Sir Launfal," Shakespeare's "Macbeth."

Section B.—English Literature.—MISS MOFFETT.—Five periods a week. A sketch of the history of English Literature, with a more detailed study of Chaucer, Shakespeare, Milton, and some poet of the nineteenth century. The greatest works of the greatest authors are read, biographical sketches are prepared, and discussion encouraged. Three essays for the term. (Stopford Brooke.)

Latin.

MISS RICE.

FIRST YEAR—*Section B.*—Five periods a week. Collar and Daniell's Beginner's Book. This class is mainly employed in mastering the forms of nouns, pronouns, and verbs. The most important principles of syntax are carefully explained.

SECOND YEAR—*Section A.*—Five periods a week. D'Ooge's Viri Romae. Syntax is taught solely from the Latin read in class, comparing, as far as possible, Latin and English. It is the aim to conduct the work so as to secure as high a degree of mental discipline as possible, while making the subject a valuable aid to the study of English. The method of Ascham is closely followed in teaching how to write the language.

Section B.—Five periods a week. Arrowsmith and Whicher's Latin Readings. A continuation of the work of the Second B Class, using more difficult Latin. Selections are taken from Eutropius, Nepos, Caesar, Aulus Gellius, Cicero, and Livy. Exercises are based on the text of the Latin authors read.

JUNIOR YEAR—*Section A.*—Four periods a week. Virgil, Horace, Gildersleeve's Grammar, Allen and Greenough's Grammar, Daniell's New Latin Composition.

Section B.—Five periods a week. Cicero—Orations against Catiline, Oratio Pro Archia Poeta, and Pro Lege Manilia. Horace—Select Epodes and Ars Poetica.

Modern Languages.

MISS SMITHEY.

JUNIOR YEAR—*Section A.*—This class is designed for beginners in French and German. Careful drill is given in pronunciation, and as an aid to this exercises in dictation are used, in order to train the ear to the sounds of the new language. Pupils are encouraged from the

first to note the structure of the language and to compare this with English.

French.—Five periods a week. Whitney's Grammar. Exercises oral and written. Super's Reader, containing simple prose tales, and extended selections from Daudet, Dumas, Xavier de Maistre, Erckman-Chartrain, and a few lyrics from Victor Hugo, Beranger, Emile Souvestre, and other poets; Grandgent's Materials for French Compositions based on Daudet. Dictation, memorizing prose, and sight-reading.

German.—Five periods a week. Stern's Studien Und Plauderin; Grammar, Collar's Eysenbach; Exercises, both oral and written; Dictation; Translations of Andersen's "Bilderbuch ohne Bilder," and lyrics by Schiller, Goethe, Uhland, and Heine. The memorizing of both prose and poetry is a means of acquiring the language.

Section B.—**French.**—Five periods a week. Whitney's Grammar. Selections from modern French writers; Crane's Tableaux de la Revolution Francaise; Bowen's Lyrics; Exercises, dictation, and sight-reading.

German—Five periods a week. Whitney's Grammar. Storm's "Immensee," Schiller's "Jungfrau von Orleans"; selections from Heine's "Harzreise," dictation, sight-reading, and exercises.

Note.—In language studies such a correlation is sought as that it shall not be needful to dwell long in English, for instance, upon a general principle which has been previously met in Latin, and *vice versa*. The plan includes also a view of comparative philology tending to broaden, as well as expedite, the student's acquisitions.

Philosophy.

President Frazer.

Psychology.—Senior Year—*Section B.*—The work is conducted with special reference to teaching. It involves critical study of the intellectual faculties—of their relations and susceptibilities—in the hope that the student will acquire such a knowledge of mental processes and laws of growth as to be able to apply it with readiness and with wholesome effect in training the young. (Baldwin, James.)

Ethics.—Senior Year—*Section B.*—Only such a treatment of the subject will be attempted as may lead to a fairly rounded view of the moral relations and duties of life, and a just estimate of the mandatory office of enlightened conscience.

Pedagogy.

PRESIDENT FRAZER AND MISS ANDREWS.

School Management. — SECOND YEAR—*Section A.*—This study involves the consideration of a number of subjects bearing upon the success of the school, and the real value of its work, such as the relations between the teacher and the community, the environment of the school, condition of grounds as to sanitation and appearance, school appliances, classification, discipline, etc. The instruction is given chiefly by lectures, and the work comes in the earlier part of the course, in order that its benefits may reach a larger number of students. (Raub, Holbrook.)

History of Pedagogy. — SENIOR YEAR—*Section A.*—This course consists of selected lessons from Compayre's History of Pedagogy. It is designed to acquaint students with the educational customs of the past. Much time is devoted to the educational reformers, and the advantages and defects of their systems.

Science of Education.— SENIOR YEAR—*Section B.*—Two periods a week. Page's Theory and Practice of Teaching. The course is designed to teach in a practical way the science underlying the art of teaching.

Civics.

PRESIDENT FRAZER.

SENIOR YEAR—*Section A.*—The study begins with the general principles of government. It looks into the rise and progress of American institutions, tracing the development of the nation and its relation to the States. The subjects of local and State government are treated more in detail, special attention being given to those of Virginia. The school laws of Virginia are also studied. (Smithey's Civil Government of Virginia, Curry's Southern States of the American Union, Fiske's Civil Government in the United States.)

History.

MISS MOFFETT.

FIRST YEAR—*Section A.*—Five periods a week. *United States History:* The periods of discovery and colonization, the Revolution, the Constitution, the principles and history of the great political parties, and the important events in the history of the Republic to the present time.

Students are trained in preparing outlines for work in History, and they take part in discussions, the object being to bring out events, not as isolated facts, but in their relation to each other, their causes and effects. Fiske, Jones.

Section B.—Five periods a week. *Ancient History:* I.—Egypt, Chaldea, Assyria, Babylonia, Judea, Persia, and Greece; II.—Greece and Rome.

These courses will be given alternately. The aim of Course I. is to give a clear general idea of the ancient monarchies with special reference to their contributions to later civilization. The history of Greece is studied more in detail. Students are required to prepare biographical sketches, and to take part in discussions, in addition to the regular recitations.

Course II. consists of a careful study of the political history, civilization, and institutions of Greece and Rome. (Myers.)

JUNIOR YEAR—*Section A.*—Three periods a week. *English History:* The special aim of this course is twofold—to connect with the teaching of United States History in the *First B*, politically, and to give a general idea of the progress of the English people as preparatory to the sketch of English Literature in the class above. (Montgomery, Green.)

Mathematics.

MISS PATTESON AND MISS HARVIE.

FIRST YEAR—*Section A.*—Five periods a week. Common and decimal fractions, percentage and its application, simple proportion, square root, mental arithmetic parallel with written work.

Section B.—Five periods a week. The fundamental operations of Algebra, simple equations, factoring, multiples and divisors, fractions and fractional equations, simultaneous equations.

SECOND YEAR—*Section A.*—Five periods a week. *Algebra:* Involution, evolution, radicals. *Geometry:* Elementary ideas and definitions, fundamental theorems of Plane Geometry, with original demonstrations, simple problems on the measurement of distances by means of angles.

Section B.—Five periods a week. *Algebra:* Quadratics, ratio and proportion, arithmetical and geometrical progressions and logarithms. An effort is made at this point to correlate the mathematics with the work of the school in Physics. *Geometry:* Second and Third books.

JUNIOR YEAR—*Section A.*—Five periods a week. *Geometry:* Plane Geometry finished; Solid Geometry.

Section B.—Five periods a week. Plane and Spherical Trigonometry. (Milne's Alg., White's Alg., Well's Geom., and Wheeler's Trigonometry.

Physics and Chemistry.

MISS LITTLETON.

SECOND YEAR—*Section B.*— **Chemistry.**—Three periods a week. The ground covered is that usually embraced in an elementary course in General Inorganic Chemistry. The pupil spends one of the three periods in the laboratory performing under the supervision of the teacher a few of the most important experiments, as the preparation of the elementary gases, studies in combustion, etc.

Physics.—Three periods a week. An elementary course in General Physics.

JUNIOR YEAR—*Section A*—**Chemistry.**—Ten periods a week.

1. An extension of the course given above—five periods. More attention is given to Theoretical Chemistry and Organic Chemistry, with its practical applications. Two out of the five periods are spent in the laboratory.

2. Qualitative Analysis. Five periods a week. A general course, such as will qualify the pupil to separate the common metals and acids. One lecture a week on the History of Chemistry.

Section B.— **Physics.**—Five periods a week—Heat, Electricity, and Light. One period a week of laboratory work by the pupil.

The Chemical Laboratory is well equipped for such work as the course affords. A laboratory fee of fifty cents is required of the first class, fifty cents of the second class, and $1.50 of the third.

The physical apparatus is sufficient to amply illustrate the subject, and admits of some practical individual experiment work, especially in electricity. The general aim is to present the above subjects in a clear historical manner, to make them interesting, and at the same time practical.

Chemistry.—Text-Book—Elements of Chemistry, by Willliams.

Laboratory Work.—Cooley's Elementary Guide to Chemistry.

Physics.—Gage's Elements of Physics; Peck's Gawat's Natural Philosophy (Introductory Course).

Reference Books.—Deductive Physics (Rogers), Electricity and Magnetism (S. P. Thompson), Electricity and Magnetism (Joubert and Foster), Heat as a Mode of Motion (Tyndall), On Light (Tyndall).

Geography.

MISS REYNOLDS.

FIRST YEAR—*Section A.*—This course includes a brief study of the essential facts and principles pertaining to Mathematical and Physical

Geography and the analytical study of the continents, including their social, political and commercial relations. A limited amount of field work is required. Map-drawing according to parallels and meridians is taught. (Redway and Hinman.)

SENIOR YEAR—*Section A.*—In the professional class the subject is divided into two parts. The first presents a general outline, with particular attention to modern physical geography under headings given below. The second part involves the special consideration of methods of treatment of those divisions of the subject that are taught in the School of Practice.

I. Mathematical Geography.—Form, size, and motions of the earth and their geographical consequences; climatic zones, latitude, longitude, longitude and time, standard time, map projections.

II. Physical Geography.—Circulation and moisture of the atmosphere; distribution of temperature, geographical distributions of plants and animals; form and general character of the oceans; rocks and minerals and movements of the earth's crust; denudation of the land; topographic features of the earth's surface; rivers and river valleys, glaciers, the coast outline, man and nature, economic products of earth.

NOTE.—If the members of the class have not a fair knowledge of political geography they are expected to acquire it in connection with the above work. (Tarr, Davis.)

Biology.

MISS REYNOLDS.

The subjects of this department are *Botany, Physiology,* and *Hygiene.*

Hygiene.—FIRST YEAR—*Section A.*—One period a week during the first year is devoted to lectures and responsive exercises on the subject. The work is based upon a brief outline of the anatomy and physiology of the vital organs of the body, and illustrated by means of specimens obtained from the butcher and by anatomical charts.

Botany.—SECOND YEAR—*Section A.*—The object of this course is to enable teachers to introduce nature study into the public schools of the State. The work includes only the fundamental facts pertaining to the morphology, physiology, and classification of plants. (Sedgewick and Wilson.)

SECOND YEAR—*Section B.*—The work of the Second (A) Class is continued. Microscopic anatomy of plants is taken up. (Gray.)

Physiology.—SECOND YEAR—*Section B.*—The course in physiology is intended primarily to enable teachers to meet in an intelligent way the requirement of the law in relation to the teaching of the subject. It is based upon a short course in general biology, which includes the

study of protoplasm and the cell, the biology of an animal, the biology of a plant, and a brief study of some uni-cellular organisms.

The histology of the tissues of the body is studied by means of prepared specimens and the physiology is illustrated by the dissection of at least one vertebrate animal. Laboratory work in the chemistry of food and digestion is required. Special atttention is given to the subject of school hygiene, and one formal essay on this or some kindred subject is written by each member of class. (*Martin's Human Body*) (Fitz). (For reference, advanced works of Foster, Waller, and Flint.)

Form and Drawing.

MISS COULLING.

FIRST YEAR—*Section A.*—Two periods a week. Course in Form: 1. Lines; 2. Angles; 3. Planes; 4. Solids. Rule and dividers used in construction.

Section B.—Two periods a week. Six weeks of construction drawing, application in making forms from working drawings and patterns. Two and a half months of outline object drawing from geometric and familiar forms. Principles of free-hand perspective taught.

SECOND YEAR—*Section A.*—Two periods a week. Continuation of the object work in drawing begun in First Year (A) Class. Study of Light and Shade.

Section B.—Two periods a week. DESIGN: 1. *Historical*—Brief illustrated study of leading characteristics of Egyptian, Greek, Roman, Byzantine, Moorish, and Gothic styles. 2. *Constructive*—Cups, bowls, vases, lamps, and other familiar forms. 3. *Decorative*—Lines and various units in arrangements suitable for borders, rosettes, and surfaces.

JUNIOR YEAR—*Section B.*—Construction Drawing.

SENIOR YEAR—*Section A.*—Mechanical Drawing and Design.

Vocal Music.

MISS ANDREWS.

FIRST YEAR—*Section A.*—Three periods a week. The art of reading. music begun. Simple varieties of measure and rhythm. Three Major Scales—C, G, F. Drills for developing tone relation.

Section B.—Three periods a week. Completion of nine common Major keys. Introduction of common accidentals; sharp-four and flat-seven. Drills: Chart, blackboard dictation; Two-part singing.

Second Year — *Section A.* — Three periods a week. Major scales and intervals. Study of key-relationship; chromatic scales. Triads: Two- and three-part singing.

Section B.—Three periods a week. Review of foregoing courses. Minor scales and intervals. Elements of harmony. Careful cultivation of tone discrimination throughout the entire course.

Senior Year—*Section A.*—Two periods a week. How to teach the art of reading music. Pleasant study of the best songs of childhood—rote songs especially adapted to primary grades.

A Chorus Club, open to all lovers of music, receives weekly training in two-part and three-part singing.

A Glee Club of twenty-four students, selected by the director of music, receives weekly training in four-part singing, choruses, glees, college songs.

Physical Culture.

Miss Andrews.

"The body is not an end in itself, but must be trained to be the able and obedient servant of the mind; then it becomes a thing of power and dignity." W. W. Parsons.

First and Second-Year Students receive Physical Training three times a week. By means of marching, Swedish exercises, and Delsarte exercises young women acquire habits of sitting, carriage, and poise that tend to strength and grace.

Stenography and Typewriting.

Miss Pritchett.

Junior Year.

Section A—*Stenography.*—Three periods a week. Graham's series of books used. Principles of shorthand, word-signs, phrases, and contractions of simple and advanced corresponding styles. Dictation for accuracy only. Reading: First Phonographic Reader and Students' Journal.

Typewriting.—Two periods a week. Typewriters: Remingtons and Smith Premiers. Copying, dictation, tabular work, and care of machine.

Section B—*Stenography and Typewriting.*—Five periods a week. Further study of word-signs and phrases; daily dictations, translation of all notes. Reading: Second Phonographic Reader (in reporting style) and Students' Journal. (*Graham's Hand-Book of Standard Phonography.*)

METHODS.

MRS. HARDY, MISS REYNOLDS, MISS MOFFETT,
MISS HARVIE, MISS COULLING, MISS ANDREWS.

The work in this department consists of instruction and training in *Methods* of teaching the usual public-school branches—**Reading, English, Geography, History, Arithmetic, Music,** and **Form,** supplemented by **Observation in the Practice School.**

SENIOR YEAR—*Section A.*—Students are required to give lessons almost daily in teaching exercises, in which they repeat the teacher's work (according to their several ability) to their own classes, or to classes of children in the Practice School.

Reading — This subject occupies six weeks, and comprises lectures on the different methods of teaching Reading, class discussions as to their respective merits, and illustrative lessons by the pupil-teachers.

English — The English course includes a review of the subjects of Grammar and Composition, in which it is endeavored to show the student that she is dealing with the historical facts of the language, and not with the theories of grammarians, a discussion of the best methods of teaching the subject and illustrative lessons of the different points given by the pupil-teachers. It is constantly kept in mind that grammar is taught through the medium of the sentence, and in conjunction with composition, thus making a union of language with thought.

Geography.—See this subject Senior Year, Section A, page 19.

History.—Three periods a week. An intensive view of some one period of United States History will be given.

The object of the course is to encourage individual research and to teach the student how to use a library. Special topics are assigned which the student works up for herself under the advice and instruction of the teacher.

Arithmetic.—Five periods a week in Section A and one in Section B. The method work in Arithmetic is combined with a thorough review of the subject. Common and Decimal Fractions, Percentage, and all its applications, and Square Root are considered, being presented by the students as they might be to a class in the Grammar grades, but with problems suited to the student in hand. In this way an exposition of the method is given, additional knowledge of the subject-matter

is acquired, and the students secure actual practice in teaching. About thirty hours in the term are devoted to Primary Arithmetic, the work aiming to illustrate the Grube and Dunton Methods of number work. Each student prepares two papers, one on some subject connected with Primary Arithmetic and one on Advanced. The effort is constantly made to show the logical unity of the science of Arithmetic, its inspiring side, and to accustom students to make a wide use of standard text-books.

Music.—See under this head Senior Year, *Section A*, page 21.

Form.—One period a week. Methods in teaching Form, Clay-Moulding, and Drawing in the Primary and Grammar Grades.

School of Practice.

Mrs. S. J. Hardy, Principal.

The School of Practice includes children of Primary and Grammar grades, taught by members of the Senior Class, in order to afford them an opportunity to put into practice the principles and methods they have learned, and to manifest their natural aptitude to teach. This term of teaching, under the direction of the teachers of the Professional Department, pointing out defects and suggesting remedies, is justly regarded as the most valuable term in the entire course. In addition to the subjects required by law to be taught in the public schools, elementary instruction in Vocal Music, Drawing, and Physics is given to afford pupil-teachers an opportunity of practice in these subjects also. The character of the work is indicated more fully as follows:

Reading and English—*First Grade.*—Reading—First lessons in script from blackboard. Words taught as wholes and used in short sentences from the beginning. Words selected from text-books. Transition from script to print when twenty-five words are known. Text-Books: Cyr's Primer and First Reader. Supplementary. Blackboard Lessons, suggested by needs of pupils, with selections from other First Readers.

Language—Based on reading lessons. Words used in oral and written sentences. Reading lessons reproduced orally. Careful correction of errors in language. Short poems in readers committed to memory.

Spelling—All easy words in reading lessons. Phonic analysis begun at end of first month; analysis by letter at end of six weeks. Frequent dictation of words and short sentences from reading lessons.

Writing—Incidental to reading lessons in copying words and short sentences. Materials: Ruled slates, well-pointed pencils, ruled paper, lead pencils.

Second Grade.—Reading—Cyr's Second Reader, Golden Book of Choice Reading. Supplementary. Selections from other Second Readers.

Language—Continuation of work of First Grade. Frequent copying of paragraphs in reading lessons. Written reproduction of reading lessons. Picture lessons. Special attention paid to sentence-making and use of simplest marks of punctuation.

Spelling—Selected from reading and other lessons. Daily dictation exercises.

Third Grade.—Reading—Cyr's Third Reader. Barnes' Third Reader. Supplementary. Stories selected from story books by pupils.

Language—Special attention paid to Letter-Writing, Spelling, Syllabication, and Accent. Regular work in Composition begun, based on Reading, Science, and Geography Lessons. Hyde's Practical Lessons in English, Part I.

Fourth Grade.—Reading—Baldwin's Old Greek Stories. Dana's Plants and Their Children. Supplementary. Selections from children's magazines and newspapers.

English—Hyde's Practical Lessons in English completed. Composition work based on subjects in hand. Reproduction of simple poems. Daily spelling lessons. Frequent exercises in dictation.

Fifth Grade.—Reading—Maury's History of Virginia and Virginians. Supplementary. Guerber's Story of the Greeks.

English—Hyde's Second Book in English. Composition and Letter-Writing begun. Reed's Word Book, Part I. Description emphasized in Composition.

Sixth Grade.—Reading—Montgomery's American History for Beginners. Supplementary. Guerber's Story of the Romans. Lamb's Tales from Shakespeare.

English—Hyde's Second Book completed. Paraphrase of poems. Description. Stickney's Word by Word.

Seventh Grade.—Reading—Gardner's English History. Supplementary. Evangeline. Rolfe's Tales from English History. Hawthorne's Great Stone Face.

English—Metcalf's Grammar begun. Weekly compositions. Special study of words. Frequent exercises in dictation.

Eighth Grade.—Reading—Myer's General History. Supplementary. Sketch Book. Ivanhoe.

ENGLISH.—Metcalf's English Grammar completed. Latin Grammar begun. General review of all English taught in other grades.

ARITHMETIC.—Five periods a week. The work covers the eight books of the Prince's Series, which are used as text-books. In the Seventh Grade, two periods a week are devoted to the simple algebraic equation. Algebra is continued in the Eighth Grade, alternating with Geometry. The simplest space conceptions are given, a few theorems, but most of the time is devoted to actual measurements and geometric construction.

SCIENCE.—Six periods a week. As a preparation for the study of Geography, the elementary ideas of Botany, Physics, Chemistry, and

Mineralogy are conveyed to pupils by means of simple experiments, in which home-made apparatus is used.

Geography.—The work of the first three grades includes exercises in position, direction, and distance as the fundamental ideas pertaining to mathematical geography: drawing to a scale; lessons on home and foreign products; the peoples of the world, particular attention being paid to child life among them; physical features of the surrounding country, and the most obvious facts relating to life in the community. The lessons are based on work with objects and observation of nature. Classic myths, such as those of Aurora, Phaeton, and Ceres impress upon the pupil certain portions of the work.

Fourth Grade.—Synthetic study of Virginia, of United States, and of North America.

Fifth Grade.—Lessons on the globe or elementary mathematical geography. An inter-related analytic study of North and South America.

Sixth Grade.—Latitude and longitude; study of Europe, Asia, and Africa, using North America as a standard of comparison.

Seventh Grade.—Motions of the earth and their results; heating of the globe; climate, distribution of animals and plants, and adaptation of animals and plants to habitat; distribution of minerals and their relations to civilization; wind and ocean currents; study of continents connecting history with geography; map-drawing based on parallels and meridians.

Eighth Grade.—Motions of the earth more thoroughly taught; relation of longitude to time; standard time in the United States; formation of natural features; general commerce and chief commercial centres; means of exchange of values; government, religion; general review.

Form and Drawing.—Two periods a week. First four years: Form study of the twelve simplest geometric solids, planes, and related familiar forms, clay modeling, freehand drawing.

Second four years: Freehand and construction drawing, and designing based on geometric solids and planes, familiar and natural forms.

Special Courses.

A.—*Graduates* from approved high schools are admitted to the professional work of the Normal Course (I.). They must give one year's study to professional and subject-matter topics, as may be designated by the Faculty, with a view to the training which is deemed essential to effective service in the public schools. Students of this character are given all the opportunities that the various departments of the school possess.

The following is an exhibit of the work advised by the Faculty:

1. Didactic studies, as shown in the regular course.

2. Such a selection of common school and higher branches as the programme will permit.

3. The reading of professional literature as furnished by the library.

4. Work in the Practice School.

Upon the completion of the course a *Diploma* is given.

B.—*Teachers* of public schools are allowed to attend, on a basis of their licenses, without tuition fees. Those whose schools end in March find it to their advantage to enter at that time for a course in professional work and methods. The work thus done is recognized by the State Board of Education as a basis for extending the teacher's license.

C.—*Special* Students, of sufficient maturity and preparation, may take elective courses, provided that the course proposed shall be decided by the Faculty to be preferable to the regular course for the object in view. Students of this class are given *certificates of proficiency* in the studies completed.

Diplomas.

1. The *Professional Diploma* is conferred upon students who finish the Normal Course (I.), and upon accepted high-school graduates completing the professional and other work set forth above. (*Special Course A.*) This diploma entitles the holder to State license to teach in the public schools of Virginia, without examination, for five years.

2. The *Full Graduate Diploma* is given to those who, in addition to the Normal Course (I.), complete, also, the Science Course (II.), or the Classical Course (III.). This Diploma is accepted as a basis for State license, without examination, for seven years.

Discipline.

In the conduct of a school for young women about to assume the responsibilities of a serious and dignified profession like teaching, there is little occasion for concern as to the matter of discipline. Beyond the expectation that the life of our students shall conform to the requirements of promptness and fidelity in duty, and exhibit the gentleness of demeanor and considerate regard for others, which denote refined womanhood, we have no rules. The Faculty and officers of administration are in constant touch with the student life, and when there appears occasion for admonition it is faithfully given. The

Faculty meet once a week to consider matters relating to the work and progress of the school. If a student is found to be falling off in her studies, or negligent of duty, steps are taken for her amendment. A young person who does not show some disposition to conform to high standards can hardly be considered good material for making a teacher; and so if one is found irresponsive to patient endeavors to bring her to the line of duty, her connection with the school is quietly severed.

By order of the trustees: "If, in the judgment of the President, it shall at any time appear that a student is not making proper use of the advantages which the State offers in the State Female Normal School, or that her influence is in any way prejudicial to the interests of the institution, or of her fellow-students, it shall be his duty to declare her place vacant."

We seek by all means to lead our students to choose the right; we recoil from any attempt to force their choice. The results of the system are wholly satisfactory.

Religious Life of the School.

While a State institution, and hence not under denominational influence, the importance of a life higher than the intellectual is fully realized, and the religious interests of the students are a matter of constant and prayerful concern. School is opened every morning with reading of the Scriptures, sacred music, and prayer. These exercises are for the most part conducted by the ministers of the several denominations residing in the town.

The members of the Faculty, at the beginning of each term, obtain lists of the students of their respective denominations, and see that each one is invited to the church and Sunday school which she is in the habit of attending at home. There are several teachers belonging to each of the religious denominations represented in Farmville; consequently this ensures for the girls a welcome at whatever church they may attend.

Attendance on church and religious exercises is not compulsory; but its regular observance is urged upon the students as a sacred duty.

The School endeavors to hold up high moral and Christian standards, and to create an atmosphere of earnestness; for it is esteemed to be not the least important mission of the institution to send out young women equipped with a steady purpose to perform well and faithfully all the duties that lie before them—a holy purpose to make most of themselves that they may do most for others.

Young Women's Christian Association.

There is a flourishing Young Women's Christian Association, under whose auspices devotional meetings are held on Sunday afternoons in the Assembly Hall. Also a prayer-meeting is held by the students in the Young Women's Christian Association room on Saturday evenings. Circles for Bible study are conducted by the same organization with profit and success.

Receptions are held for the new students at the beginning of each term.

Instrumental Music.

For this study no provision is made in the curriculum of the School, nor are students allowed to pursue it and at the same time undertake the full work of their classes. Instruction, however, can be had from competent teachers in the town, who charge $15 per term of four and a half months.

Expenses.

Tuition (for all except State students), $15 for term of four and a half months. State students pay no tuition, and the only charges made them by the School are:

Board, including lights, fuel, bed-linen, towels—everything—per month	$12 00
Washing, per month	1 25
Use of text-books for the session	3 00

All charges must be paid in advance.

The Dormitory accommodates 156 students. For applicants in excess of this number board is obtained with private families, approved by the President, at prices about equal to those given above.

Text-books are furnished to students, but a charge of three dollars per session will be made to cover wear and tear. They should still bring such books as they may have, if they are used in the course here. Stationery, drawing instruments, and similar requisites can be obtained at the book-stores in town at current prices.

No diploma or certificate is granted any one until all sums due to the School are paid; nor are students at liberty to occupy the rooms previously assigned to them until they shall make the advance payment then due.

Medical attention is given free of charge by a physician chosen and paid by the Board of Trustees.

Reduced Rates of Travel.

Tickets on the Norfolk and Western and Farmvile and Powhatan railroads will be issued at reduced rates to students of this School on presentation of a certificate, according to a prescribed form, duly signed by the President. Each student preparing to come will be provided with one of these certificates on application, with stamp inclosed for return.

Correspondence.

All communications of inquiry, requests for catalogue, etc., should be made to the President, at Farmville. In writing, always give your county as well as post-office.

VIRGINIA NORMAL LEAGUE.

Miss Fannie Talbot Littleton.....President.
Miss Lelia Jefferson Harvie.....Vice-President.
Miss Norma Clements.....Secretary.
Miss Julia Chilton.....Treasurer.

Education Bureau Committee.—Miss Martha W. Coulling, chairman; Miss Lula O. Andrews, secretary; and Misses Virginia Reynolds, Maude Gray, and Ruby Venable.

Aid-Fund Committee.—Mrs. Portia Lee Morrison, chairman; Miss Estelle Smithey, secretary; and Misses Minnie V. Rice, Robbie Berkeley, and Lottie McKinney.

Finance Committee.—Miss M. F. Stone, chairman; Miss Nettie Morton, secretary; and Misses Lucy Eglin, Elizabeth Watkins, and Hallie Owen. This association was formed to promote the efficiency of the public schools in Virginia. It seeks to do this through the agency of the *Education Bureau* and the *Aid Fund.*

The Education Bureau seeks to serve as a free medium of communication between teachers, trained and approved by the school, and persons who wish to employ teachers of this sort. It engages to recommend only such as are believed to be thoroughly qualified for the work

contemplated, and in all respects trustworthy. County superintendents, school trustees, and others desiring good teachers, will do well to apply to the Bureau. Full information will be furnished gratis.

The Aid Fund is maintained by voluntary contributions from outside sources, and by the annual fees of members of the association. Its aim is to help by loans, without interest, worthy young women who wish to prepare for effective service as teachers. It offers a good opportunity to all who are willing to extend a helping hand to coming generations, as well as this. There is no better place to invest money, with this view, than in the brain of an earnest, honest young woman. The committee will gratefully receive and faithfully use any contribution, large or small, that may be sent.

The Education Bureau will be glad to hear from former students of the school. Tell us where you are and what you are doing. Please bring the Bureau, as far as you can, to the knowledge of the public, especially those interested in employing teachers, and inform us of vacancies whenever you can. We beg you also to take the lead in organizing auxiliary societies in your counties. Circulars of information as to these will be sent on application. Address

VIRGINIA NORMAL LEAGUE,
Farmville, Va.

CALENDAR.

Winter Term begins Wednesday, September 20, 1899.
Thanksgiving Holiday, Thursday, November 23, 1899.
Christmas Holiday (one day), Monday, December 25, 1899.
Winter Term ends Friday, January 26, 1900.
Spring Term begins Monday, January 29, 1900.
Spring Term ends Thursday, June 7, 1900.

The Dormitory will not be open for boarders until Tuesday, September 19, 1899.

RECORD OF GRADUATES,

AND THEIR WORK.

1885.

Annie Blanton (Mrs. Barrett) . . . Tacoma, Georgia.
Lula Duncan. . . . . Public School, Rockdale, Fla.
Lula Phillips . . . . . Prin. Colored School, Richmond, Va.

1886.

Catharine Anderson. . . . . Public School, Lynchburg, Va.
Bessie Blanton (Mrs. Jones) . . . . Holly Springs, Miss.
Fannie Bugg (Mrs. Burton Blanton), Brooklyn, N. Y.
Carrie Brightwell (Mrs. Walter Hopkins), Bedford City, Va.
S. Jean Carruthers (Mrs. Boatwright), Lynchburg, Va.
Madeline Mapp . . . . . Teacher of Music, R. M. W. C., Lynchburg, Va.
Lula McKinney . . . . . Agnes Scott Inst., Decatur, Ga.
Celestia Parrish . . . . . Prof. Math. R. M. W. C., Lynchburg, Va.

1887.

Martha Berkeley (Mrs. Baxter Tuggle), Blackstone, Va.
Alice Coleman (Mrs. Bethel) . . . . Danville, Va.
Annie L. Crews . . . . . Public School, Halifax County.
Lelia K. Corson (Mrs. Flippin) . . Richmond, Va.
*Emma Davenport . . . . . ——— ———
Willie Jeffries (Mrs. Painter) . . . Vinton, Va.
Julia Johnson (Mrs. Eggleston) . . Asheville, N. C.
*Sallie Quinn (Mrs. Dillard) . . . ——— ———
Estelle Ransome. . . . . Public School, Mathews County.
Emma Richardson (Mrs. John Geddy), Toano, Va.
Fannie Smithson. . . . . Public School, Farmville, Va.
Beulah Smithson. . . . . High School, Roanoke, Va.
Katharine Wicker . . . . . High School, Tampa, Fla.
H. A. Whiting (Mrs. McIlwaine) . Knoxville, Tenn.

February 1898.

*Mary Agnew . . . . . ——— ———
Lula Ball . . . . . Public School, New Kent County.

*Deceased.

SUSIE CAMPBELL (Mrs. E. Hundley) . Farmville, Va.
LOUISE FUQUA (Mrs. Strother) . . . . Chester, Va.
HALLIE HASKINS . . . . . Public School, Houston, Texas.
*MATTIE MCLEAN . . . . . ——— ———
LIZZIE WINSTON . . . . . Public School, Richmond, Va.

JUNE, 1888.

FANNIE BERKELEY . . . . . Public School, Salem, Va.
CARRIE DOUGLAS (Mrs. Dr. Arnold) . Pittsylvania County.
MATTIE DUNCAN . . . . . Public School, Vinton, Va.
MARION FORBES . . . . . Public School, Radford, Va.
KATE FERGUSON (Mrs. Morehead) . . Roanoke, Va.
ANNIE GURLEY (Mrs. Carroll) . . . . Charlottesville, Va.
KATE HUNT . . . . . Principal Stonewall Jackson Institute.
ANNIE HIX (Mrs. Edward Earle) . . Waco, Texas.
*IDA HUBBARD (Mrs. Giles) . . . ——— ———
BLANCHE MOSELEY (Mrs. Cook) . . . Mecklenburg County.
*ROSA MARTIN . . . . . ——— ———
SUSIE PHAUP . . . . . Public School, West Point, Va.
MARY PIERCE . . . . . Public School, Richmond, Va.
ANNA THORNHILL . . . . . Public School, Lynchburg, Va.
JOSIE WINSTON (Mrs. Woodson) . . . Lynchburg, Va.
IDA WATTS . . . . . Public School, Lynchburg, Va.

FEBRUARY, 1889.

LUCY BOSWELL . . . . . Public School, Roanoke, Va.
ROSA CHISMAN . . . . . Ward Seminary, Tenn.
MYRA COMPTON (Mrs. Allnutt) Dawsonville, Md.
SALLIE HARDY (Mrs. McElveen) . . Workman, S C.
SUSIE HILL (Mrs. Dunn) . . . . . Nelson County.
OLA PAYNE . . . . . Public School, Charlottesville, Va.

FULL GRADUATES, JUNE, 1889.

MINNIE HARRIS (Mrs. Atwell) . . . . Ashland, Va.
FANNIE T. LITTLETON . . . . . Science Teacher S. F. N. S.
MAGGIE MEAGHER . . . . . Public School, Richmond, Va.
MRS. FANNIE PERKINS . . . . . Public School, Pulaski City, Va.
BERTHA VANVORT . . . . . Public School, Richmond, Va.
FANNIE WALKER . . . . . Newport News Female Seminary.

PROFESSIONAL GRADUATE, JUNE, 1889.

LAVELETTE HIGGINBOTHAM (Mrs. Chapman), Tazewell, Va.

*Deceased.

FULL GRADUATES, JUNE 1890.

MINNIE CAMPBELL . . . . . Public School, Lynchburg, Va.
MARY CAMPBELL . . . . . Public School, Clarke County.
CLARA EDWARDS . . . . . Public School, Halifax County.
MAMIE EUBANK (Mrs. St. Clair) . . Hampton, Va.
ANN MCILWAINE . . . . . Hampden-Sidney, Va.
*MAMIE MEREDITH . . . . . ——— ———
MAUD NOBLE (Mrs. Morgan) . . . . Bedford City.
SALLIE VADEN (Mrs. George Wray) . Petersburg, Va.

GRADUATES IN PROFESSIONAL COURSE.

BLANCHE BINSWANGER . . . . . Public School, Richmond, Va.
HORTENSE BOTIGHEIMER . . . . . Public School, Richmond, Va.
ELOISE COULLING . . . . . Public School, Covington, Va.
ELOISE RICHARDSON . . . . . Student R. M. W. C., Lynchburg, Va.
LOULIE RICHARDSON . . . . . Public School, Richmond, Va.
MAUD SNAPP (Mrs. Funkhouser) Winchester, Va.

FULL GRADUATES, JUNE, 1891.

BLANCHE GILLIAM (Mrs. Putney) . . Drake's Branch, Va.
MRS. SADIE HARDY . . . . . Principal Practice School, S. F. N. S.
NEVA SAUNDERS . . . . . Episcopal School, Chatham, Va.
MAUD TREVVETT . . . . . Public School, Henrico County.
CORINNE VAUGHAN (Mrs. James Hoffman), Marshall Va.
MARY WOMACK . . . . . Adelphi College, Brooklyn, N. Y.

GRADUATES IN PROFESSIONAL COURSE.

MADGE DUFF . . . . . Sullins College, Bristol, Tenn.
ADDIE EMERICH . . . . . Public School, Petersburg, Va.
LUCY IRVINE . . . . . Public School, Staunton, Va.
EMMA MONTAGUE . . . . . Newport News Female Seminary.
AURELIA POWERS . . . . . Public School, Richmond, Va.
NELLIE RICHARDSON (Mrs. Rogers) . Richmond, Va.

FULL GRADUATES, FEBRUARY, 1892.

ANNIE BURTON . . . . . Public School, Prince Edward County.
MAY BOSWELL (Mrs. Gordon) . . . . Brevard, N. C.
MAMIE FARLEY . . . . . Public School, Roanoke, Va.
MYRTIS SPAIN (Mrs. Hall) . . . . Lancaster, Va.
LOUISE TWELVETREES . . . . . In Europe.

GRADUATES IN PROFESSIONAL COURSE.

MARY BERKELEY . . . . . Public School, Prince Edward County.
ELLA WEST . . . . . Public School, Richmond, Va.

*Deceased.

FULL GRADUATES, JUNE, 1892.

MARY BLACKMORE . . . . . Ass't. Prin. High School, Hampton, Va.
MYRTLE BONDURANT (Mrs. Corley) . Farmville, Va.
JULIA DAVIDSON . . . . . Public School, Mathews County.
LOVELENE EWING (Mrs. Wall) . . . . Richmond, Va.
LIZZIE FARLEY . . . . . Stenographer and Typewriter, Roanoke, Va.
JULIET FORD . . . . . Stenographer and Typewriter, Washington, D. C.
LILLIE FOX . . . . . Public School, Henrico County.
LELIA JEFFERSON HARVIE . . . . . Teacher S. F. N. S., Farmville, Va.
ALICE HUNDLEY . . . . . Public School, Roanoke, Va.
LIZZIE MICHIE (Mrs. Johnson) . . . Albemarle County.
MAGGIE MITCHELL (Mrs. Bryan) . . . Richmond, Va.
AURELIA POWERS . . . . . Teacher High School, Richmond, Va.
BELLE PORTER (Mrs. Ellington) . . . Richmond, Va.
ELLA THOMPSON (Mrs. Warren Coons) Culpeper, Va.
ELVA THOMPSON (Mrs. Walker) . . . West Point, Va.
ELLA TRENT (Mrs. Pendleton Taliaferro), Brooklyn, N. Y.
MAGGIE WATKINS . . . . . Trained Nurse.
PRESTON WOMACK . . . . . Stenographer and Typewriter, Richmond, Va.

GRADUATES IN PROFESSIONAL COURSE.

MARY CREW . . . . . Public School, Richmond, Va.
NELLIE HUDGINS (Mrs. Oscar Hudgins), Berkley, Va.
MELANIA MEAGHER . . . . . Richmond, Va.
LALLA MAYO . . . . . Public School, Manchester, Va.
JANIE MINOR (Mrs. Dr. Nash Snead). Cartersville, Va.
FLORENCE NEALE . Teacher Math. Pollock-Stephens Inst., Birmingham, Ala.
SALLY PRITCHETT . . . . Teacher Stenography and Typewriting, S. F. N. S.
AMM E TODD . . . . . Public School, Augusta County.
EVA WILLIS . . . . . Public School, Richmond, Va.
NORA WINGFIELD . . . . . Public School, Albemarle County.

FULL GRADUATES, FEBRUARY, 1893.

M. ALMA BLAND . . . . . Shackelford, Va.
MARY H. BOYD (Mrs. Cabell Flournoy), New Canton, Va.
ROBERTA CURTIS . . . . . Public School, Newport News, Va.
MATTIE DAVIDSON . . . . . Public School, Culpeper County.
MYRTIS DAVIS (Mrs. Phillips) . . . Crewe, Va.
SALLIE GILLIAM (Mrs. Gilliam) . . . Prince Edward County.
MARY GRAY . . . . . Winchester, Va.
ALICE HARGROVE . . . . . Teacher Physical Cult. R. M. W. C.
SUSIE MICHIE . . . . . Public School, Albemarle County.
NETTIE MORTON . . . . . Private School, Farmville, Va.

JANE TABB . . . . . Private School, Hampden-Sidney, Va.
BESSIE TURNER . . . . . Public School, Staunton, Va.
LILLIAN WHITEHEAD (Mrs. Russell) . Bristol, Tenn.

FULL GRADUATES, JUNE, 1893.

BLANCHE BALDWIN . . . . . Public School, Chatham, Va.
FANNIE BIDGOOD . . . . . Public School, Rip Raps, Va.
EMILY CRUMP . . . . . Private School, Abingdon, Va.
ADA MAPP . . . . . English Dept., R. M. Inst., Danville, Va.
*ROSALIE MORTON . . . . . ——— ———
MERRIMAC MOSBY . . . . . Graded School, Pulaski City, Va.
MITTIE RODGERS . . . . . Graded School, Pulaski City.
HATTIE STEGAR . . . . . Public School, Buckingham County.
LENA WALTON (Mrs. Roberts) . . . . Charlotte County.
GEORGIE WATSON (Mrs. Copeland) . . Hampton, Va.
MARY B. WHITE (Mrs. Dr. Pearson) . Bristol, Tenn.
BELLE WICKER . . . . . Public School, Anderson, S. C.
ROSE WOMACK (Mrs. Henderson) Prince Edward County.

GRADUATES IN PROFESSIONAL COURSE.

JULIA EGGLESTON . . . . . Public School, Richmond, Va.

FULL GRADUATES, FEBRUARY, 1894.

MARTHA ARMISTEAD (Mrs. Morton) . Crewe, Va.
LOU CHEWNING . . . . . Public School, Middlesex County.
PEARL CUNNINGHAM (Mrs. Boyle) . . Rocky Mount, N. C.
JANE HARDY . . . . . Public School, Bristol, Tenn.
NANNIE HARWOOD (Mrs. Dishroon) . Hampton, Va.
FLORINE HUNT . . . . . Public School, West Virginia.
EFFIE SHELL . . . . . Public School, Dinwiddie County.

FULL GRADUATES, JUNE, 1894.

LIZZIE BENNETT . . . . . Public School, Pulaski City, Virginia.
LOLA BLAND . . . . . Public School, Gloucester County.
MABIN BRANCH . . . . . Public School, Brunswick County.
JENNIE CHANDLER . . . . . Public School, Caroline County.
MARY FITZHUGH (Mrs. Eggleston) . . Hampden-Sidney, Va.
LULA GAYLE (married) . . . . . Gloucester County.
VIRGINIA GREEVER . . . . . Chilhowie, Va.
ALMA HARRIS . . . . . Public School, Amelia County.
PAULINE HARRIS (Mrs. Richardson) . Toano, Va.
RUBY HUDGINS (Mrs. Diggs) . . . . Hampton, Va.
MARY SUE OGLESBY . . . . . Public School, Columbia, Ala.

*Deceased.

MABEL ROBERTS . . . . . Public School, Northampton County.
JANIE STAPLES (Mrs. Chappell) . . . Briary, Va.
LENA TROWER (Mrs. Ames) . . . . Accomac County.
GEORGIA WESTCOTT (married) . . . . Public School, Elizabeth City County.
*KATHIE WILKIE . . . . . ——— ———

GRADUATES IN PROFESSIONAL COURSE.

MATTIE BUCHANAN . . . . . Graded School, Marion, Va.
JULIA HARRISON. . . . . Public School, Portsmouth, Va.
EMMA HIGGINS (Mrs. Johnson) . . . Gilmerton, Va.
JULIA LEACHE. . . . . High School, Pulaski City, Va.
A. MAUD POLLARD . . . . . Richmond, Va.

FULL GRADUATES, FEBRUARY, 1895.

ELLEN ARMISTEAD (Mrs. Guerrant) . Pilot, Va.
CARRIE BOYD . . . . . Public School, Bedford, Va.
EULALIE DAVIS (Mrs. Woodson) . . . Richmond, Va.
MARTHA EGGLESTON . . . . . Public School, Martinsville, Va.
MARY FEREBEE . . . . . Public School, Norfolk, Va.
MARY GODWIN . . . . . Public School, Botetourt County.
MRS. SALLY B. IVY . . . . . Public School, Newport News, Va.
MATTIE JAYNE . . . . . Public School, Gloucester County.
*ELVIRA KEAN . . . . . ——— ———
SUDIE MARABLE . . . . . Public School, Danville, Va.
TEMPE OSBORNE. . . . . Public School, Albemarle County.
MARY RATCLIFFE . . . . . Private School, Botetourt County.
SUSIE THRIFT . . . . . Public School, Westmoreland County.
BESSIE WOLFE . . . . . Public School, Halifax County.

GRADUATES IN PROFESSIONAL COURSE.

KATE BURTON (Mrs. GLENN) . . . . Radford, Va.
MARY HOOPER . . . . . Farmville, Va.

FULL GRADUATES, JUNE, 1895.

HELEN BADGER . . . . . Public School, West Hanover, Mass.
CORNELIA BRADSHAW . . . . . Public School, Pulaski City, Va.
GEORGIE BONDURANT . . . . . Public School, Hanover, Va.
ROSE BRIMMER . . . . . Public School, Henry County.
DAISY CONWAY . . . . . Public School, Athens, Ga.
LOTTIE DAVIDSON . . . . . Public School, Culpeper County.
LIZZIE GALLOWAY . . . . . Public School, Christiansburg, Va.
MAUD GRAY . . . . . Public School, Farmville, Va.
CARRIE LITTLEPAGE . . . . . Public School, King William County.

*Deceased.

CLARA OBRIEN . . . . . Graded School, Manchester, Va.
SUE RANEY (Mrs. Short) . . . . . Petersburg, Va.
KATE STONE . . . . . Public School, Roanoke, Va.
LINWOOD STUBBS . . . . . Public School, Hampton, Va.
NELLIE WICKER . . . . . Trained Nurse, Philadelphia, Pa.
AGNES WOOTON . . . . . Public School, Prince Edward County.

GRADUATES IN PROFESSIONAL COURSE.

IRENE BULLARD . . . . . Medical Student.
MARY DAVIS . . . . . Graded School, Chapel Hill, N. C.
SUSIE FULKS . . . . . Public Schools, Manchester, Va.
ELLA FORD . . . . . Public School, Washington, D. C.
PEARL HARDY . . . . . Public School, Nottoway County.
VIRGINIA HATHAWAY . . . . . Public School, Norfolk County.
*NANCY HIGGINBOTHAM . . . . . ——— ———
BESSIE NULTON . . . . . Woman's College, Baltimore, Md.
MATTIE PARLETT . . . . . Public School, Norfolk County.
ADELAIDE TRENT, Principal Private School, Roanoke, Va.
EMMA WINFREE . . . . Teacher New London Academy.

FULL GRADUATES, FEBRUARY, 1896.

MYRTLE BROWN . . . . . Public School, Danville, Va.
BETTIE CURTIS . . . . . Public School, Warwick County.
ZOU HARDY . . . . . Public School, Crewe, Va.
ETHEYLN JONES . . . . . Public School, Accomac County.
NELLIE LEE . . . . . Public School, Rockbridge County.
BESSIE LINDSAY . . . . . Public School, Montgomery County.
LOUISE MORRIS . . . . . Public School, Farmville, Va.
MARTHA PAINTER (at home) . . . . . Yancey Mills, Va.
JENNIE PHILLIPS . . . . . Public School, Hampton, Va.
MATTIE THORNTON . . . . . Doleyville, Ark.
LIZZIE VAUGHAN . . . . . Morven, Amelia County, Va.
MERRIE VERSER . . . . . Public School, Rocky Mount, N. C.
MARY WARREN . . . . . Public School, Williamsburg, Va.
MAUD WICKER . . . . . Farmville, Va.
MATTIE WILSON . . . . . High School, Roanoke, Va.

GRADUATES IN PROFESSIONAL COURSE.

MAGGIE MILLER . . . . . Public School, Norfolk, Va.
MABEL WELSH (Mrs. Rudd) . . . . . Richmond, Va.

FULL GRADUATES, JUNE, 1896.

DAISY ASHLEY . . . . . Substitute in Norfolk Schools.
ROBBIE BERKELEY . . . . . Post Graduate Student S. F. N. S.

*Deceased.

PATTIE BLAND . . . . . Brooklyn, N. Y.
ROSALIE BLAND . . . . . Shackelford, Va.
MARGUERITE CARROLL, Substitute teacher S. F. N. S., Sess. '97–'98.
LILA CHISMAN . . . . . Public School, Hampton, Va.
AZILE DAVIS, Student Peabody Normal College, Nashville, Tenn.
KATE FLETCHER . . . . . Russell College.
THERESA HAISLIP . . . . . Public School, Augusta County.
MELL HOLLAND . . . . . Public School, Amelia County.
ANNIE MCCRAW . . . . . Public School, Accomac County.
RUSSELL NEALE . . . . . Public School, Essex County.
BERTIE PARSONS . . . . . Public School, Accomac County.
ANNIE SCOTT . . . . . Public School, Amelia County.
LIZZIE SMITHSON . . . . . Ruffner Institute, Martinsville, Va.
MARY B. TAYLOR . . . . . Public School, Amelia County.
MARY H. TAYLOR . . . . . Public School, Amherst County.
EUGENIA VAUGHAN . . . . . Morven, Amelia County.
RUBY VENABLE . . . . . Farmville, Va.
LILY WALTON . . . . . Public School, Prince Edward.

GRADUATES IN PROFESSIONAL COURSE.

JEAN CAMERON . . . . . Public School, Augusta County.
ELIZABETH HATCHER . . . . . Richmond, Va.
ELLEN LINDSAY . . . . . Public School, Henrico County.
MARGARET MCCABE . . . . . Public School, Washington County.
LOULIE MORTON. . . . . Farmville, Va.
EVA SMITH . . . . . Public School, Princess Anne County.
*JULIA WALTHALL . . . . . ——— ———

FULL GRADUATES, FEBRUARY, 1897.

IDA COFER . . . . . Public School, Bedford County.
MARY DANIEL . . . . . Public School, Cumberland County.
MARTHA KENNERLY . . . . . Adelphi College, Brooklyn, N. Y.
MAMIE PARSONS . . . . . Public School, Accomac County.
KATE SPAIN . . . . . Public School, Dinwiddie County.
VIRGINIA STONE . . . . . Graded School, Radford, Va.
ALICE WATKINS . . . . . Public School, Sussex County.

GRADUATES IN PROFESSIONAL COURSE.

LANDONIA KIPPS . . . . . Sullins College, Bristol, Tenn.
MARY MASSENBURG . . . . . Public School, Hampton, Va.
MINNIE POLLARD . . . . . Private School, Hanover County.
PEACHY SHELL . . . . . Richmond, Va.
MARIE SLAUGHTER. . . . . Public School, Nottoway County.
LOTTIE WELCH . . . . . Public School, Roanoke County.

*Deceased.

FULL GRADUATES, JUNE, 1897.

ANNIE BALLOU	Public School, Franklin County.
LILLIAN DIVINE	Graded School, Hillsboro, Va.
GRACE DOUGHTY	Public School, Northampton County.
ANNIE FEREBEE	Public School, Princess Anne County.
SALLIE FLOYD	Public School, Northampton County.
LILLIAN GILLIAM	Public School, Buckingham County.
ANNIE IRVING	Public School, Amelia County.
EMMA LECATO	Public School, Accomac County.
FLORA LESTOURGEON	Public School, Bridgeton, N. J.
ZILLA MAPP	Blackstone Female Institute.
PATTIE POLLARD	Public School, Halifax County.
*LILY PRICE	——— ———
MATTIE PRICE	Public School, Rice, Va.
EDNA SPENCER	Public School, Augusta County.
MARIE SLAUGHTER	Public School, Salem, Va.
MATTIE WAINWRIGHT	Public School, York County.
MARIE WILKIE	Public School, Hanover County.
JESSIE YOUNG	Student R. M. W. C., Lynchburg, Va.

GRADUATES IN PROFESSIONAL COURSE.

MAYME BRINSON	Graded School, Hampton, Va.
BLANCHE BULIFANT	Public School, Elizabeth City County.
LOTTIE DYER	Public School, Fairfax County.
JENNIE EWELL	Public School, Hickory Grove, Va.
MINNIE HOLDEN	Public School, Dinwiddie County.
MADGE HUMPHRIES	Public School, Culpeper County.
ELIZABETH IVY	Public School, Hampton, Va.
LILY SMITH	Miller School, Albemarle County.
CHARLOTTE WRAY	Public School, Hampton, Va.

FULL GRADUATES, FEBRUARY, 1898.

LAURA BALDWIN	Public School, Mathews County.
LILY BLAND	Shackelford, Va.
ANNIE BOOTH	Public School, Drake's Branch, Va.
MARY WHITING CHISMAN	Public School, Hampton, Va.
MARY WHITE COX	Public School, Franklin, Va.
RUBY CUTHERELL	Public School, Norfolk, Va.
LAURA HARRIS	Public School, Amelia County.
CORA SPAIN	Private School, Forest Hill, Va.
EUNICE SPIERS	Public School, Reams Station, Va.
MARTHA TURNER	Public School, Newport News, Va.
MARY VADEN	Accomac County.

*Deceased.

GENEVIEVE VENABLE . . . . . Post Graduate Student, S. F. N. S.
ODELLE WARREN . . . . . Public School, Crewe, Va.

GRADUATES IN PROFESSIONAL COURSE.

BELLE MEARS . . . . . Public School, Elizabeth City, Va.
NELLIE OAKEY . . . . . Public School, Salem, Va.

FULL GRADUATES, JUNE, 1898.

MARTHA AMOS . . . . . Public School, Cumberland County.
EMMA BLAND . . . . . Graded School, Big Stone Gap, Va.
MARY BOYD . . . . . Public School, Nelson County.
SUSAN BOYD . . . . . Public School, Amelia County.
FLORENCE BRANDIS . . . . . Public School, Manchester, Va.
LOULIE CRALLE . . . . . Farmville, Va.
LILLIAN COX . . . . . Public School, Albemarle County.
ANNIE CUNNINGHAM . . . . . Public School, Rocky Mount, N. C.
ANNA DANIEL . . . . . Public School, Powhatan, Va.
MARY FOWLKES . . . . . Public School, Nottoway County.
ELIZABETH HARGRAVE . . . . . Not teaching, Sussex County.
MARY JACKSON . . . . . Public School, James City County.
KATHERINE MOFFETT . . . . . Student, Coeducational School, Utah.
KATHERINE MORRIS . . . . . Public School, Augusta County.
LOUISE OTLEY . . . . . Public School, Augusta County.
ELSEY PIERCE . . . . . Public School, Culpeper County.
MARY ROBERTS . . . . . Public School, Green Bay, Va.

GRADUATES IN PROFESSIONAL COURSE.

ELIZABETH BIRDSALL . . . . . Public School, Fredericksburg, Va.
CORRIE BROADWATER . . . . . ——— ———
LALLA DARDEN . . . . . Graded School, Hampton, Va.
IDA GREEVER . . . . . Burks Garden Academy, Tazewell County, Va.
CHARLOTTE MCKINNEY . . . . . Post Graduate Student, S. F. N. S.
MISSIE MEASE . . . . . Academy, Randlett, Utah.
PATTIE PERCIVAL . . . . . Public School, Brunswick County.
BERNICE POLLARD . . . . . Public School, King William County.
KATHLEEN RILEY . . . . . Graded School, Falls Church, Va.
GERTRUDE THOMPSON . . . . . Public School, Norfolk, Va.
ALICE WHITAKER . . . . . Public School, Appomattox County.

Total graduates to June, 1898, inclusive 346

In addition to the foregoing graduates, there are hundreds of earnest and intelligent young women who, without completing a full course, have gone out from the school, and are now doing valuable work in the cause of education.

STUDENTS, SESSION 1898-'99.

POST GRADUATES.

		COUNTY.
Berkeley, Robbie	Farmville	Prince Edward.
McKinney, Charlotte	Farmville	Prince Edward.
Price, Martha Brown	Rice	Prince Edward.
Venable, Genevieve	Farmville	Prince Edward.

FEBRUARY GRADUATES.

In the Professional Course:

Featherston, Martha Trent	Wildway	Appomattox.
Read, Daisy	Bedford Springs	Bedford.
Richardson, Ellen Thomas	West Point	King William.

In the Full Course:

Carter, Lillie Ross	Amelia	Amelia.
Michie, Sallie Jackson	Miller School	Albemarle.
Preston, Nelly Cummings	Seven Mile Ford	Smyth.
Scott, Lelia Agnes	Morven	Amelia.
Taliaferro, Carrie Brown	Orange	Orange.
Thornton, Lucy Daniel	Smithville	Charlotte.
Vaughan, Julia Whedbee	Roanoke	Roanoke.
Wright, Lucy Elizabeth	Toano	James City.

UNDER GRADUATES.

Senior Class—Section B.

Armstrong, Ellen Baxter	Salem	Roanoke.
Cliborne, Sallie	Farmville	Prince Edward.
Coleman, Alice Bland	Signpine	Gloucester.
Coleman, Ethel Lee	Signpine	Gloucester.
Driver, Francis Etta	Bower's Hill	Norfolk.
Franke, Florence	Smithville	Charlotte.
Godwin, Ella Neville	Fincastle	Botetourt.
Greer, Emma	Roanoke	Roanoke.
Jones, Matilda Moore	University of Va.	Albemarle.
Jordan, Nellie	Pulaski City	Pulaski.
Lancaster, Natalie	Ashland	Hanover.

		COUNTY.
LEACHE, ANNETTE TYLER	Pulaski City	Pulaski.
LEIGH, RUBY BLAND	Plain View	King and Queen.
LEWIS, DELLA ELIZABETH	Claremont	Surry.
OSBURN, ALVERDA	Castleman's Ferry	Clarke.
SOMERS, LOLA GERTRUDE	Mearsville	Accomac.
WELSH, ALICE	Richmond	Henrico.

Senior A.

BINNS, VIVIAN COLGIN	Newport News	Warwick.
BRASFIELD, SALLIE	Mobile, Alabama.	
CHERNAULT, HESSIE LEE	Farmville	Prince Edward.
CHILTON, JULIA GERTRUDE	Lancaster	Lancaster.
CULPEPPER, SARAH ELIZABETH	Portsmouth	Norfolk.
DAVIS, LOUISE	Cremona	Cumberland.
ELCAN, GRACE ESTELLE	Sheppards	Buckingham.
FLEMING, EVA	Broad Creek	Princess Anne.
GOODE, MARGARET WATKINS	Skipwith	Mecklenburg.
GOODWIN, JOSEPHINE NARCISSA	Lowesville	Nelson.
HAWKINS, CELIA OLANDA	Petersburg	Dinwiddie.
HENDERSON, MARTHA BOARD	Salem	Roanoke.
HENING, LILY HENDERSON	Jefferson	Powhatan.
HOLLAND, EMMA KELLOGG	Amelia	Amelia.
HOUSTON, ANNA BRUCE	Lexington	Rockbridge.
HOWARD, IDA MILLER	Pulaski City	Pulaski.
JOHNS, MARTHA FRANCES	Sheppards	Buckingham.
JONES, A. MAUDE	New Store	Buckingham.
LAW, ANNIE LAURA	Dickinson	Franklin.
MCPHEETERS, TILLIE	Mint Spring	Augusta.
MILLER, MARTHA	Farmville	Prince Edward.
NEAL, MARY JANE	Meherrin	Lunenburg.
PIERCE, ELIZABETH GERTRUDE	Berkley	Norfolk.
POWELL, HATTIE	San Marino	Dinwiddie.
RANDOLPH, ELEANOR CARTER	Greenville, Miss.	
SHELBURNE, ELIZABETH PAMELA	East Radford	Montgomery.
SLOAN, ANNIE MAY	Lancaster	Lancaster.
SMITH, DAISY	Mapleton	Princess Anne.
TRADER, KATHERINE	Hudgins	Mathews.
VERSER, KATHERINE	Farmville	Prince Edward.
WATKINS, ELIZABETH EGERTON	Hampton	Elizabeth City.
WILSON, MELITA RORER	Radford	Montgomery.

Junior B.

JONES, HELEN	Rapidan	Orange.
TYLER, JULIA	Williamsburg	James City.

		COUNTY.
Junior A.		
ARMSTRONG, SADIE BROWNING	Woodville	Rappahannock.
CARTER, MADGE	Blackstone	Nottoway.
CHEATHAM, LILLIAN LEE	Farmville	Prince Edward.
CHILTON, LAURA	Lancaster	Lancaster.
CLARK, MARY ELLA	Jetersville	Amelia.
CLEMENTS, NORMA ELLA	Saluda	Middlesex,
COLEMAN, MARY CHANNING	South Boston	Halifax.
COX, MARY VENABLE	Farmville	Prince Edward.
CRAFFORD, HELEN MAY	Lee Hall	Warwick.
DANIEL, MARY	Smithville	Charlotte.
OWEN, HALLIE EASLEY	Turbeville	Halifax.
OWEN, PORTIA LEE	Turbeville	Halifax.
ROYALL, NANNIE HOBSON	Trenholm	Powhatan.
SCOTT, LUCIA BEVERLY	Huguenot	Powhatan.
SMITH, FRANCIS YANCEY	Smithville	Charlotte.
SPARKS, MARY SOMERVILLE	Crooked Run	Culpeper.
WELLS, BESSIE	Manchester	Chesterfield.
WILLIAMS, JANIE	Diana Mills	Buckingham.
Second B.		
ALEXANDER, NANNIE ISABELLA	Midvale	Rockbridge.
ATKINSON, ALICE	Williamsport, Penn.	
BALDWIN, SARAH ELIZABETH	Sheppards	Buckingham.
BIRD, FLORENCE ELLEN	Bristersburg	Fauquier.
CARPER, ELIZABETH ROSSER	Gala	Botetourt.
CRIM, MERCEY MARGARET	Bolington	Loudoun.
FLOURNOY, MARTHA WATKINS	Farmville	Prince Edward.
HAM, NANNETTE	Morrison	Warwick.
HARRIS, ESSIE	Five Forks	Prince Edward.
HARRISON, BERTHA	Madison	Madison.
HILL, BLANCHE	Green Spring	Louisa.
HOOK, LILLIAN VIRGINIA	McDowell	Highland.
HOUPT, ELLA	Leesburg	Loudoun.
JACKSON, JENNIE CARTER MESEROLE	Farmville	Cumberland.
JONES, MARY CAMPBELL	Morrison	Warwick.
MUNDY, NELLIE JAMES	Priddy's	Albemarle.
PINNER, ELIZABETH COTTEN	Chuckatuck	Nansemond.
POLLARD, ANNIE VERNON	Farmville	Prince Edward.
RANDOLPH, HEBE	Greenville, Miss	
RIXEY, MARY ELIZABETH	Rixeyville	Culpeper.
TABB, SADIE	Richmond	Henrico.
WATKINS, MARION MICHAUX	Hallsboro	Chesterfield.
WELLS, MARY	Farmville	Prince Edward.

		COUNTY.
Second A.		
ARMISTEAD, JENNIE MADISON	Stoddert	Cumberland.
BALTIMORE, VIRGINIA MAUDE	Hawk	Cumberland.
BARNES, EMMA JOHN	Hampton	Elizabeth City.
BIDGOOD, SALLIE	Farmville	Prince Edward.
BRYAN, LIZZIE MOORE	Halstead's Point	York.
CONDREY, OLIVIA BLANCHE	Winterpock	Chesterfield.
DENNY, MARY	White Post	Clarke.
GRAY, BESSIE	Farmville	Prince Edward.
HENDERSON, RACHEL	Salem	Roanoke.
HILLMAN, SALLIE ORLENE	St. Paul	Wise.
HINER, LUCY CARRIE	McDowell	Highland.
HINES, CATHERINE	Newport	Giles.
HOGG, SARAH FRANCES	Hampton	Elizabeth City.
HOGWOOD, LOUISE	Cape Charles	Northampton.
HOLDEN, LELIA	Petersburg	Dinwiddie.
HOLLADAY, MARY AUGUSTA	Holladay	Spotsylvania.
HOLMAN, MARTHA ALLEN	Olga	Amelia.
HUNT, FANNIE	Farmville	Prince Edward.
ISEMAN, HATTYE	Manchester	Chesterfield.
KAY, CORA BELLE	New London	Caroline.
KEISTER, LILLIAN	Farmville	Prince Edward.
LEACHE, SALLIE	Pulaski City	Pulaski.
LUCK, JOSEPHINE ELISE	Verdon	Hanover.
MARTIN, LOUISE	Belona	Powhatan.
PALMER, SARAH ELIZABETH	Diamond Grove	Brunswick.
PRICE, KATHERINE MORTON	Rice	Prince Edward.
SCHLEGEL, KATHERINE PRESTON	Jetersville	Amelia.
STAPLES, LOTTIE LATELLE	Meherrin	Lunenburg.
STOKES, SALLY MADISON	Farmville	Prince Edward.
STUBBS, LUCY TALIAFERRO CONWAY	Williamsburg	James City.
TAYLOR, MARTHA COCKE	Mannboro	Amelia.
WADE, MARY ANN	Farmville	Prince Edward.
WATTERSON, PEARL EAKIN	Lafayette	Montgomery.
WHEALTON, REBECCA JANIE	Farmville	Prince Edward.
WHITEHEAD, ANNIE	Zuni	Isle of Wight.
WILKERSON, MARY	Farmville	Prince Edward.
WINFIELD, S. RAINEY FLORENCE	Diston	Dinwiddie.
WOOD, LUCY	Amelia	Amelia.
First B.		
ANDERSON, SARAH YOUNG	Read's Wharf	Northampton.
ARMISTEAD, EVA MAY	Port Haywood	Mathews.
ARVIN, ETHEL ESTELLE	Double Bridge	Lunenburg.

		COUNTY.
BIDGOOD, MARY ELIZABETH	Churchland	Norfolk.
BLANTON, BELLE GILMAN	Adriance	Cumberland.
BOISSEAU, EVELYN	Dinwiddie	Dinwiddie.
BOYD, ELSIE	Reese's	Charlotte.
BRACEY, JENNIE	Prospect	Prince Edward.
BURKS, ANNIE	Sherwood	Rockbridge.
CRAFFORD, EMMA FRANCES	Lee Hall	Warwick.
CURTIS, MARY	Lee Hall	Warwick.
CURTIS, NANNIE CORNELIA	Denbigh	Warwick.
DIGGS, NANNIE IRENE	Port Haywood	Mathews.
EGLIN, LUCY DIX	Lewinsville	Fairfax.
FOSTER, IDA VENABLE	Hawk	Cumberland.
FURR, MABEL	Bloomfield	Loudoun.
GARROW, GEORGIA	Denbigh	Warwick.
GILMAN, SALLIE PARKE	Ashland	Hanover.
GRAVELY, SALLIE RIVES	Stockton	Henry.
GROSSCLOSE, MARY ELLEN	Ceres	Bland.
HARRIS, ORA	Prospect	Prince Edward.
HARVEY, OTELIA GARLAND	Chula	Amelia.
HODGES, IRENE MAY	Danville	Pittsylvania.
HUNT, ROBERTA WARD	Chatham	Pittsylvania.
JOYNER, ESSIE ANNIS	Zuni	Southampton.
KAY, LUCY ANN	New London	Caroline.
KING, EMMA LOIS	Remington	Fauquier.
LACKEY, CHLOE HOWARD	Lackey	York.
MARSHALL, LENA	Rice	Prince Edward.
MOORE, WILLIE HARRISON	Radcliffe	Mecklenburg.
PAINTER, ELLEN GILMER	Pulaski	Pulaski.
PERCIFULL, CLARA HELOISE	Water View	Middlesex.
POWERS, MARY FRANCES	White Post	Clarke.
SPIERS, MAUD LEE	Reams	Dinwiddie.
STEWART, ANNIE LOUISE	Lewinsville	Fairfax.
TRADER, PEACHY	Hudgins	Mathews.
VIA, LOUISE TURNER	Martinsville	Henry.
WILLIAMS, ROSA	Farmville	Prince Edward.
WRIGHT, JOSEPHINE	Galt's Mill	Amherst.

First A.

ALLEN, LOUISE ANNA	Hebron	Dinwiddie.
AMOS, MARY SPENCER	Farmville	Prince Edward.
ANDERTON, SARAH ELIZABETH	Chincoteague	Accomac.
BARRON, SALLIE	Big Stone Gap	Wise.
BOONE, JEANNETTE LAURA	Troutville	Botetourt.
BOTELER, EFFIE	Calverton	Fauquier.

		COUNTY.
CARDWELL, MARY	Farmville	Prince Edward.
CARICO, FANNY TABITHA	Corburn	Wise.
CARSON, ROSA	Forbes	Buckingham.
CARWILE, ALMA	Madisonville	Charlotte.
CHANDLER, CYNTHIA THOMAS	Grape	Accomac.
CUTHERELL, SUSAN GODFREY	Great Bridge	Norfolk.
DENT, MAGNOLIA	Salem	Roanoke.
DICKINSON, MARY	Wetsels	Greene.
DOUGHTY, ANNIE SYLVESTA	Onancock	Accomac.
ELLIOTT, MARY SALMON	Nortonsville	Albemarle.
FITCHETT, HARRIETT ESTHER	Cheapside	Northampton.
FITCHETT, SARAH	Cheapside	Northampton.
FOSTER, MARGARET LOUISE	Hudgins	Mathews.
GODWIN, DELIA	Bird's Nest	Northampton.
HESLEP, INEZ	Elliston	Montgomery.
HIX, CARRIE VIRGINIA	Hixburg	Appomattox.
HOLMAN, JULIA FRETWELL	Guinea Mills	Cumberland.
HUBBARD, LILLIAN	Farmville	Prince Edward.
JAMES, GEORGIA ARMISTEAD	Mathews	Mathews.
JOHNSON, EMALYNE CORE	Parksley	Accomac.
JOHNSON, MINNIE HAYWOOD	Jamesville	Northampton.
JOHNSON, OLIE	Riddicksville	Southampton.
LANDIS, EDNA ELLIS	Pinero	Gloucester.
LAWRENCE, EDITH	Keysville	Charlotte.
LAYMAN, LAURA	Troutville	Botetourt.
MCALLISTER, ALICE MILLER	Ollis	Alleghany.
MILLER, LIDA	Norfolk	Norfolk.
MILLER, SUDIE STOKES	Farmville	Prince Edward.
MOORE BETTY	South Mills, N. C.	
PAGE, ANNA TRENT	Rival	Buckingham.
POATS, ELLA GRAYSON	Miller School	Albemarle.
POWELL, ANGIE	Grafton	York.
ROSSER, ESTELLE TAYLOR	Venner	Prince Edward.
SANDERLIN, ETHEL GORNTO	Norfolk	Norfolk.
SHACKELFORD, MARY HENRY	North	Mathews.
SHOTWELL, KATHERINE ELEANOR	Culpeper	Culpeper.
SHOTWELL, MAUD	Culpeper	Culpeper.
SINCLAIR, KATHERINE LESLIE	Selden	Gloucester.
SIMMONS LILLIAN	Max Meadows	Wythe.
SMITH, MARIA LOUISE	Farmville	Prince Edward.
SMITH, ROSA ELMER	Hearing	Norfolk.
SNEAD, ADA	Etna Mills	King William.
SPEARS, EVA	Richmond	Henrico.
SPITZER, ANNIE	Midland	Fauquier.

		COUNTY.
WALTON, ANNIE LOUISE	Welch, W. Va.	
WEST, ALMA	Waverly	Sussex.
WYNNE, EFFIE CAREY	Grove	James City.

IRREGULARS.

BATTEN, MARGARET	Smithfield	Isle of Wight.
BURGER, ELLA	Farmville	Prince Edward.
COX, COURTNEY ALLEN	Farmville	Prince Edward.
LEASON, MARY LAIRD	Kittanning, Penn.	
MERRICK, ISABEL	Glendower	Albemarle.
SCOTT, SUSAN MCKINNEY	Farmville	Prince Edward.
SPENCER, SALLIE BOULDIN	Aspenwall	Chrrlotte.
TWYMAN, AUGUSTA G	Buckingham	Buckingham.
WALKER, MARY BOOTHE	Farmville	Prince Edward.

RECAPITULATION

Virginia students, representing 67 counties and 10 cities			239
Students from other States			7
Total in Normal School			246
Counties not represented	33	Quota	58
Cities not represented	8	Quota	9
Total	41	Total	67

PRACTICE SCHOOL.

GRADE VIII.

Baldwin, Mary,	McKinney, Rochet,	Wade, Elizabeth,

GRADE VII.

Bidgood, Katherine,	Duvall, Edith,	Quigley, Page,
Bugg, Harriet,	Edmunds, Martha,	Richardson, Elizabeth,
Cox, Beverly,	Ford, Anne,	Smith, Zaidee,
Cox, Edna,	Paulett, Alice,	Verser, Elizabeth.
Cox, Sarah,		

GRADE VI.

Anderson, Mary,	Hubbard, Grace,	Rice, N'Emmie,
Anderson, Maude,	Hurd, Willie,	Thompson, Anne.
Goodwyn, Virginia,	Miller, Laura,	

GRADE V.

Cunningham, Martha,
Duvall, Janet,
Jackson, Lelia,
Kyle, Caroline,
McKinney, Frankie,
Nunnally, Elizabeth,
Paulett, Harriet,
Rice, Lucy,
Rice, May,
Richardson, Anne.

GRADE IV.

Anderson, Elizabeth,
Chapin, Laura,
Cox, Harriet,
Laskey, Sarah,
Morris, Beryl,
Nicholson, Anne,
Orange, Harriet,
Orange, Vaden,
Rice, Thornhill,
Rice, Virginia,
Winston, Peter.

GRADE III.

Baldwin, Kathleen,
Beal, Mary,
Bidgood, Anne,
Blanton, Martha,
Blanton, Mildred,
Burger, Agnes,
Cunningham, Mary,
Gray, Louisa,
Orange, Edith,
Paulett, Elizabeth,
Richardson, George,
Richardson, Mildred,
Robertson, Lelia,
Shield, Louisa.

GRADE II.

Clarke, Maude,
Cox, Willson,
Doyne, John,
Londeree, Ernest,
Miller, Nellie,
Orange, Vernon,
Paulett, Gray,
Paulett, Julia May,
Paulett, Virginia,
Poole, Alberta,
Robinson, Ann,
Simpson, Jane,
Stone, Annie Laurie,
Traver, Allie.

GRADE I.

Anglea, Pearl,
Beal, Grace,
Bugg, Lillian,
Bugg, Virgilia,
Chapin, Edna,
Doyne, Martha Love,
Gilliam, Elizabeth,
Gray, Anne,
Grigg, Martha Lee,
Hackett, Henry,
Holsten, Martha,
Hurd, Nellie,
Jackson, Basil,
Jones, Elizabeth Gordon,
Londeree, Elizabeth,
Orange, Mary Russell,
Orange, James,
Paulett, Walker,
Payne, Anne,
Rice, Lillian,
Richardson, Celestia,
Sutherland, Elizabeth,
Womack, Frank.

SUMMARY.

Post Graduate Students		4
Graduates in February—Professional	3	
Full	8	
		11
Under Graduates		231
In the Practice School		96
Total		342